

The Centre of Excellence for Early Childhood Development Presents

Building a Comprehensive Early Childhood Development System

May 25, 2004
Quebec City

program



Sponsored by:

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Welcome to Quebec City!

Dear Colleagues,

Thank you for joining us for the International Conference on **Building a Comprehensive Early Childhood Development System**. The conference is co-hosted by the *Centre of Excellence for Early Childhood Development* and the *Society for Prevention Research*.

It is essential to organize early childhood services into a comprehensive and effective system. After reminding ourselves of how important that period of our life is at the biological, psychological and economic levels, we will present examples of integrated systems from around the world.

It will then be up to us to decide what is appropriate for young children in our communities and how we can fill the gap between what we know is good for young children and what we are actually offering to families and children.

This Conference precedes the 12th annual conference of the Society for Prevention Research being held here on Thursday through Saturday. There are several presentations at that Conference on early childhood development, and we hope that some of you will be staying for those meetings.

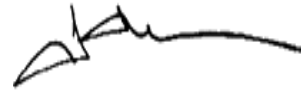
We look forward to meeting you and to a successful conference.



Richard E. Tremblay
Co-Chair



Ray DeV. Peters
Co-Chair









Fraser Mustard
Co-Chair

Scientific Committee

Richard E. Tremblay	Centre of Excellence for Early Childhood Development
Ray DeV. Peters	Queen's University, Better Beginnings, Better Futures Project
Fraser Mustard	The Founders' Network of Canadian Institute for Advanced Research
André Chagnon	Fondation Lucie et André Chagnon
Claire Gascon Giard	Centre of Excellence for Early Childhood Development

Tuesday, May 25, 2004		
9:00 9:10	🎧 E/F	Introduction Ray DeV. Peters, Queen's University
9:10 9:30	🎧 E/F	<p>Fraser Mustard, Founders' Network of CIAR</p> <p><u>Experienced-Based Brain Development</u> Early child and brain development can set trajectories for learning, behaviour and physical and mental health throughout the life cycle. Among the major neurological pathways affected by early experiences are the sensing pathways and their connections to other parts of the brain and the stress (HPA) pathways. The quality of experience the brain receives influences the activation and operation of the genetic pathways. Poor environments for early child development (Including prenatal) can set pathways that affect learning, behaviour and health in later life.</p>
9:30 9:50	🎧 E/F	<p>Dan Keating, Centre for Society and Child Development (CSCD)</p> <p><u>Social and Psychological Determinants of Early Child Development: Toward the Design of a System for ECD</u> Exploring the major social and psychological determinants of early child development, and their implications for designing a system to support early child development. The evidence on the impact of out-of-home child care (including its age of initiation, quantity, and quality), on parental stress arising from work-family conflict, and the role of parent support programs points towards key elements of successful design.</p>
9:50 10:10	🎧 E/F	<p>Charles Coffey, Royal Bank of Canada (RBC)</p> <p><u>The Economics of Early Childhood Development and Care: The Cost of Not Doing Enough</u> A presentation about the importance of investing in early childhood development and care, with a focus on strong economic implications. It will provide the framework for businesses, governments and communities to work together in charting the course for Canada's path to prosperity.</p>
10:10 10:35	🎧 E/F	Question Period
10:35 10:50		Break
10:50 10:55	🎧 E/F	Introduction Sandra Griffin, Canadian Child Care Federation (CCCCF)
10:55 11:25	🎧 E/F	<p>Sheila B. Kamerman, Columbia University</p> <p><u>Early Childhood Education and Care (ECEC) in Industrialized Countries</u> The need for non-family early childhood education and care programs (ECEC) has grown dramatically as a consequence of increased labor force participation of women with very young children and the growing evidence that good quality programs are good for children, especially disadvantaged children. My paper describes the major policy dimensions characterizing the different ECEC systems across countries and the three major ECEC policy regimes. The paper ends by identifying the major trends in the industrialized countries and their implications for the future.</p>
11:25 12:15	🎧 E/F	<p>Neal Halfon, University of California, Los Angeles (UCLA)</p> <p><u>Innovative Strategies for Building Early Childhood Systems</u> The presentation will review promising strategies for creating more effective and comprehensive early childhood systems, with a particular focus on strategies that integrate program, practice, and systems level changes. In addition, Dr. Halfon will discuss initiatives in the United States, Australia, and the United Kingdom that are applying these strategies in the context of major state and national initiatives.</p>

12:15 13:30		Lunch
13:30 13:35	 E/F	Introduction Richard E. Tremblay , <i>Centre of Excellence for Early Childhood Development (CEECD)</i>
13:35 13:55	 E/F	Philip Merrigan , <i>Université du Québec à Montréal (UQAM)</i> <u>Family Public Policy, Investing in Human Capital</u> An important dimension of family policy relates to its role as a tool for increasing the stock of human capital within a country. Therefore, it cannot be discussed without addressing human capital public policy in general. This presentation will deal with family policy across Canada using a human capital framework. Criteria of equity and efficiency will be the cornerstone of our evaluation of this policy.
13:55 14:55	 E/F  F/E  E/F	Jane Bertrand , <i>Centre for Society and Child Development (CSCD)</i> <u>Toronto First Duty: Starting Small...Thinking Big</u> Toronto First Duty project transforms the current patchwork of early child development programs into a solid base for future investments. Child care, preschools, family resource programs, parenting supports and kindergarten are combined to create a new community-based program model. The results will be a blueprint for policymakers - a guide to build a universal public system of early learning and care. André Lebon , <i>Fondation Lucie et André Chagnon (FLAC) (French)</i> & Rob Santos , <i>Healthy Child Manitoba</i> <u>Building a Comprehensive Early Childhood Development System: What We've Learned in Quebec and Manitoba</u> In 2004, after an historic decade of attention to early childhood development (ECD), significant gaps persist between what we know about ECD and what we do in the lives of our youngest children. Over the past ten years, two innovative models of ECD have emerged and evolved in the provinces of Québec and Manitoba. A comparative analysis of the respective policies, major accomplishments, and ongoing challenges in each province provides important insights and suggests strategic next steps for other jurisdictions as they continue to build comprehensive systems of ECD across Canada. New partnerships between governments and communities in research, policy, practice, and evaluation hold great promise for maximizing ECD investments and improving children's outcomes over the next decade.
14:55 15:15	 E/F	Question Period
15:15 15:35		Break
15:35 16:50	 E/F	Round Table: What models are we using in Canada? Why this gap between what is known and what we are offering? Moderator: Ray DeV. Peters , <i>Queen's University</i> Honourable Landon Pearson , (Senate of Canada), Fraser Mustard (Founder's Network of CIAR), Jan Sanderson (Healthy Child Manitoba), Honourable Linda Reid (Government of BC, ECD), Pierre Lamarche (Agence des services à la famille, MESSF, Qc).
16:50 17:00	 E/F	Closure

Speakers' Biographies

Ray DeV. Peters, *Queen's University, Better Beginnings, Better Futures*

Dr. Peters is an Emeritus Professor of Psychology at Queen's University in Kingston, Ontario. He has been involved in the field of child development and children's mental health research for over 35 years. His major research interests concern the promotion of children's well-being and the prevention of children's mental health problems. As Research Director for the Better Beginnings, Better Futures Project, he heads a multidisciplinary team from 6 Ontario Universities, and local research teams in disadvantaged neighbourhoods across Ontario. The focus of this research is evaluating community-based programs that influence the development of young children and their families. Dr. Peters has been a Visiting Scientist at the Mental Health Division of the World Health Organization in Geneva, and the Social Learning Center in Eugene, OR. He has been a member of the Executive Committee of the Banff International Conference on Behavioural Science since 1981, most recently chairing the 35th Annual Banff Conference in March 2003 on Effective Programs for Early Childhood Development. He has served as a member of the Expert Advisory Committee for the Canadian National Longitudinal Survey of Children and Youth, and is Program Chair for the 12th Annual Conference of the Society for Prevention Research in Quebec City, May 26-28, 2004. Dr. Peters is a member of the Directing Committee, and Chair of the Services Committee for the Centre of Excellence for Early Childhood Development.

Fraser Mustard, *Founders' Network of CIAR*

Dr. Mustard is Founding President and Institute Fellow of the Canadian Institute for Advanced Research and formerly the Vice President of Health Sciences at McMaster University. He works through The Founders' Network with the individuals who helped build the Institute to further the understanding of science and technology, economic growth, health and human development. He and the Institute have been recognized internationally for their work.

Dan Keating, *Centre for Society and Child Development*

Professor of Human Development and Applied Psychology in the Ontario Institute for Studies in Education of the University of Toronto; Royal Bank Fellow of the Canadian Institute for Advanced Research (CIAR); and Director of the CIAR Program in Human Development. He has written extensively on human development and education, particularly on intellectual and social development across the life span, on the developmental

sources of human diversity, and on the prospects for human development in a learning society. In 1999, he published (with C. Hertzman) a book based on the collaborative work of CIAR's Human Development Program (Developmental Health and the Wealth of Nations). He has spoken to many groups in Canada and internationally on how our social environments shape the way we think and how social institutions need to change in order to promote human development in the face of emerging social and economic challenges. He has been active in exploring and developing uses for advanced information technology for human development, in his work with the Learning Society Network of Centres of Excellence. Dr. Keating is the originator and lead investigator on WebForum 2001, in addition to his involvement in many other large-scale innovative projects related to early child development.

Charles S. Coffey, *O.C. Royal Bank of Canada*

Leads government relations and community affairs for RBC Financial Group. Throughout his career, Mr. Coffey has made community leadership a priority. He especially enjoys interacting with young people, entrepreneurs and aboriginal peoples, as well as investing time in programs that help make a difference, including the national children's agenda. Mr. Coffey co-chairs the Commission on Early Learning and Child Care for the City of Toronto, chairs the Classroom Connections Learning Foundation and is director of the Arctic Children's Foundation.

Sandra Griffin, *Canadian Child Care Federation*

Mrs. Griffin is the executive director at the CCCF. She has been a practitioner in family care, preschool/nursery school and center-based child care. She is the founding president of the Canadian Child Care Federation and past president of the Early Childhood Educators of British Columbia. Sandra has written numerous articles, chapters, and courses for practitioners in the field including co-authoring the provincial code of ethics for practitioners in the field of early childhood care and education in BC which has been adopted by a number of other provinces and territories and is considered as the national code of ethics for the field in Canada. She is also active in the field of education on the UN Convention on the Rights of the Child. She served six years as an elected Trustee on the Greater Victoria School Board. She is a recipient of the National Award for Excellence in Child Care as well as a recipient of the Canada Volunteer Award and most recently the Queen's Golden Jubilee Medal for her many contributions to the child care field and for her work on behalf of children's rights.

Speakers' Biographies

Sheila B. Kamerman, *Columbia University*

Dr. Kamerman is the Compton Foundation Centennial Professor for the Prevention of Children and Youth Problems at the Columbia University School of Social Work and the director of the university-wide and interdisciplinary Columbia Institute on Child and Family Policy. She is also co-director for the Cross-National Studies Research Program. Her teaching areas are social policy, child and family policy, social services, and international social welfare. Her current and recent research activities include: a twenty-country comparative study of family change and family policies since World War II, a study of early childhood care and education policies and programs in the OECD countries and a study of parental leave policies in these countries. Dr. Kamerman has consulted widely for US and international organizations. She is the author, co-author, or co-editor of more than thirty books or monographs and almost two hundred articles and chapters. Her most recent book, co-edited with Alfred J. Kahn, is: *Beyond Poverty: Social Exclusion and Children*. (New York: Columbia University Institute for Child and Family Policy, 2002).

Neal Halfon, *University of California, Los Angeles*

Director of the Center for Healthier Children, Families & Communities at UCLA, UCLA's Child and Family Health Program at the School of Public Health, and the Maternal and Child Health Bureau's National Center for Infancy and Early Childhood Health Policy Research. In addition, Dr. Halfon is a professor of pediatrics, community health sciences, and policy studies at UCLA's School of Medicine, Public Health, and Public Policy & Social Research. He led the team that developed and implemented the 2000 National Survey of Early Childhood Health, oversaw the analysis of that survey, and edited a special supplement to Pediatrics covering these findings that will be published this fall. His recent work attempts to define a developmentally focused model of health production across the life course and to understand the implications of such an approach for the delivery and financing of health care. In this vein, Dr. Halfon currently serves as co-chair of the Health Services Working Group for the planned National Children's Study, an effort being led by the National Institute for Child Health and Human Development and the U.S. Environmental Protection Agency. Similarly, Dr. Halfon serves on the

Board on Children, Youth and Families of the National Research Council and Institute of Medicine. He received his M.D. from the University of California, Davis, M.P.H. from the University of California, Berkeley, and completed his pediatric residency at the University of California, San Diego and the University of California, San Francisco.

Richard Tremblay, *Centre of Excellence for Early Childhood Development & University of Montreal*

Director of the Centre of Excellence for Early Childhood Development, Chair holder of the Canada Research Chair in Child Development at the University of Montreal, he is a professor of pediatrics, psychiatry and psychology. In the last 20 years, he has conducted longitudinal and experimental studies on the development of children involving more than 30,000 children and their families.

Philip Merrigan, *Université du Québec à Montréal*

Teacher of labor economics and econometrics at UQAM since 1991 where he is now full professor and chairman of the Economics Department. Several of his published papers and manuscripts deal with the empirical evaluation of the effects of welfare and family policy on family choices in Canada. Lately, he has been working on the economic determinants of children's welfare.

Jane Bertrand, *Centre for Society and Child Development*

Director of the Atkinson Centre at OISE, University of Toronto (www.acscd.ca) which supports the work of Dr. Daniel Keating, Atkinson Chair of Early Child Development and Education at OISE, University of Toronto. The Centre promotes a new framework of understanding about human development and its implication for research, policy and practice. It is currently involved in a research and development project to support the Toronto First Duty project that is integrating early childhood care, education and family support programs in five Toronto neighbourhoods. Jane is also a faculty member in the Early Childhood Education program at George Brown College. She was the research co-ordinator for the Ontario Early Years Study (1999), co-chaired by Margaret McCain and Fraser Mustard. She has participated in numerous family support, child care and early child development policy and program initiatives in Canada.

Speakers' Biographies

André Lebon, *Fondation Lucie et André Chagnon*
M. Lebon holds a Master's Degree in Psychoeducation from the University of Montreal. Over the last 30 years, he has gained a varied experience in the psychosocial field, particularly in the sector of youth, mental health and prevention. His wide experience as clinician, administrator and consultant as well as his recent implication in various mandates of assessment of health and social services, including coordinating the preliminary works for the publication of the Youth Policy for the Government of Quebec in 2002 (*Chantiers de la Ministre Maltais*), make him an influential professional with ministerial and regional organizations mandates of assessment of health and social services, including coordinating the preliminary works for the publication of the Youth Policy for the Government of Quebec in 2002 (*Chantiers de la Ministre Maltais*), make him an influential professional with ministerial and regional organizations, as well as with practitioners. Presently, André Lebon is director of the Centre for analysis, training and evaluation of the direction of Child and Communities Development at the Foundation Lucie and André Chagnon which is devoted to prevention.

Rob Santos, *Healthy Child Manitoba*
Senior Policy Advisor at the Healthy Child Manitoba Office of the Healthy Child Committee of Cabinet, Government of Manitoba. Rob is one of Manitoba's representatives for the Federal/Provincial/Territorial Early Childhood Development Working Group and co-chairs its Committee on Knowledge, Information, and Effective Practices; and serves as an advisor for the Centre of Excellence for Early Childhood Development and the Canadian Language and Literacy Research Network. Rob is currently completing a PhD in the Clinical Psychology Training Program, Department of Psychology, at the University of Manitoba.