



**What is good
daycare?
A Swedish
Perspective
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Swedish Children in Day Care

Percentages

Age	Center care	Family day care	Center + family day care
1	36	6	43
2	69	10	79
3	73	10	83
4	78	9	87
5	80	9	89

Average Quality Score for Various Groups

	Control Group	Information Group	Intervention Group
Before	4.1	3.8	3.2
After	4.3	4.6	4.7
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The Parliaments Aims for Swedish Day Care:

Norms and Values

The preschool shall influence and stimulate to develop an understanding of our society's common democratic values and gradually embrace them

Goals:

The preschool shall in each child try to develop :

- open-mindedness, respect, solidarity and responsibility.
- an ability to show empathy and consideration and a will to help other people
- an ability to discover, reflect over and take side in various ethical dilemmas and vital questions in everyday life
- an understanding that all people have the same value independent of sex and social and ethnical background
- respect for everything alive and attention to the surroundings.

Development and Learning

The activity in preschool shall be characterized by an education where care, fostering, and learning form a whole..... The activity shall promote play, creativity, and joyful learning and utilize and strengthen the children's interest to learn and win new experiences, knowledge, and skills.

Goals

The preschool shall in each child try to develop:

- identity and security
- curiosity and desire an ability to play and learn
- independence and confidence in it's own ability
- a sense of participation in it's own culture and respect for other cultures

- ability to listen, tell, reflect and express it's own opinions
- ability to function alone and in group, to handle conflicts, and understand rights and duties, and take responsibility for common rules
- motor and coordinative ability, perception of it's body and understanding of the importance to protect health and well-being
- ability to acquire the meaning of various concepts, find connections and discover new ways to understand the world around the child
- a rich and nuanced spoken language, ability to communicate and express it's thoughts

- its vocabulary and its ability to play with words, its interest in the written language and understanding of symbols and their communicative functions
- its creative ability and ability to convey perceptions, thoughts and experiences in many means of expressions, such as play, art, motion, song, music, dance, and drama
- its ability to build, create and construct with the help of various materials and techniques
- its ability to discover and use mathematics in meaningful contexts

- its understanding of the basic qualities in the concepts number, measuring and form and ability to orient in time and space
- understanding of its participation in the nature's revolution and of simple scientific phenomena and its knowledge of animals and vegetables.

Children's Influence

In the preschool the children's understanding of democracy starts. Their social development presupposes that they after their capacity are given responsibility for their own acts and for the preschool environment.

Goals

The preschool shall in each child try to develop:

- its capacity to be responsible for its own acts and for the preschool environment
- its ability to understand and act after democratic principles by participating in different kinds of cooperation and decision making
- its ability to express its thoughts and opinions and thereby get the possibility to influence the situation